



ST JAMES'  
ANGLICAN SCHOOL

# The Mainsail

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## The Mainsail

### IN THIS ISSUE

Embracing a new North Star

NAIDOC Week

Meet the new P & F President

New Junior School Classrooms

Families support sustainability



# From the Principal

MR ADRIAN PREE

## Embracing a New North Star: St James' Path of Inclusivity, Innovation and Sustainability

St James' is currently undergoing a review process to help us plan for our aspirational destination in ten years' time.

In a world marked by rapid change and evolving societal needs, schools face the challenge of not only preparing students for academic success but also equipping them with the skills and values necessary to thrive in an increasingly complex local and global landscape.

As such, St James' stands at a pivotal moment, poised to embark on a journey towards a strategic direction that embraces inclusivity, innovation, life-ready skills, and sustainability.

Inclusivity lies at the heart of our vision. We moved away from 'diversity' as our anchor, with preference to the more embracing nature of the word 'inclusivity'.

However, our school community is diverse, comprising students from various cultural, socio-economic, and religious backgrounds.

By fostering an inclusive environment where every individual feels valued, respected, and empowered, we create a foundation for learning that celebrates differences and cultivates empathy and understanding.

Inclusivity is not merely about tolerance; it's about embracing diversity as a source of strength and enrichment, preparing our students to navigate a multicultural world with understanding and compassion.

At the core of our strategic direction is innovation. In today's fast-paced world, the ability to adapt, think creatively, and embrace change is paramount.

By fostering a culture of innovation, we encourage our students to explore new ideas, experiment with emerging technologies, and develop entrepreneurial mindsets.



“St James' stands at a pivotal moment, poised to embark on a journey towards a strategic direction that embraces inclusivity, innovation, life-ready skills, and sustainability.”





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Our commitment to life-ready skills ensures that students graduate not only academically proficient but also equipped with the practical knowledge and capabilities needed to succeed in all aspects of life.

From critical thinking and communication to collaboration and problem-solving, we empower students to develop the essential skills that escape the boundaries of traditional subjects, preparing them for the challenges and opportunities of the 21st century workforce.

This includes picking up a drill, changing a tyre and knowing how to balance a household budget. These old fashioned areas will be back in focus aligning with our holistic approach to developing the whole individual.

Sustainability is another pillar of our new strategic direction. As key stakeholders of the environment and global citizens, we recognise the urgent need to address climate change and promote sustainable practices.

Through eco-friendly initiatives, such as renewable energy projects, waste reduction programs, and environmental education efforts, we will instil in our students a sense of responsibility towards the planet and empower them to become agents for positive environmental change in their communities and beyond.



# From the Head of Senior School

MR CHRIS HALL

I am always amazed at the variety of activities and opportunities our staff provide for students in their classrooms.

This comes in many shapes and forms, with some of the recent examples being the Engineering students building wind turbines to generate electricity, the Mathematics students calculating bearing using compass points marked on the collaborative space carpet flooring or the Hospitality students visiting café businesses and companies involved in the supply chain, to understand the full business model underpinning a successful operation.

As educators, we understand that we compete with so many exciting distractions as we deliver our lessons. The craft of teaching is to find a 'hook' that draws students in.

This leaves them wanting to know more and importantly, wanting to do more. Herein, we have the 'teachable moment'.

Our role as educators is to engage with the content to ensure that the lesson is memorable. As such, students should then be able to apply their learning to a range of situations.

The staff at St James' are more than just experts in their field; they are experts in their craft. We work on this craft through professional learning opportunities and through a collegial approach both within and beyond each department.

As life-long learners, our staff are always looking to improve - some are working towards a formal Masters qualification, many complete micro-credentials, and all are working on ways to deliver the very best lessons to our students!

The learning culture is strong at St James', for our students and for our staff.



# From the Head of Junior School

MR DAN MORNEMENT

As we reflect on our reconciliation journey here at St James' Anglican School, we are filled with a sense of the rich tapestry of Aboriginal culture that continues to shape and inspire our community.

With NAIDOC Week taking place during the school holidays, in this final week of term we have embarked on a series of events and activities aimed at highlighting the importance of Aboriginal culture and to promote understanding and respect among our students and community.

As a school we have worked with local elder Derek Nannup in a couple of areas. Derek worked with our Year 5 students to help create artwork that reflects where the students are from and how they use the land around them.

This work will be showcased to the school once it is completed. Derek discussed with the students the use of symbolism in Aboriginal storytelling, he likened this to the modern use of emojis, something our students could easily relate to.

Derek also conducted a smoking ceremony for the whole school community. This was a fantastic opportunity for our students to learn about the importance of this event and the connection to land.

The Year 4 students have continued their bush school learning by working with Mark Tucek from 'Tucker Bush'. Mark taught the students about bush tucker plants as they undertook a planting program in our Bush Tucker Garden.

The Year 4's also engaged with a Kaarakin cockatoo session. This was informative as the students learnt about this wonderful creature that is native to the Alkimos area.

The students in Year 3 explored the Alkimos walking trail that tells some of the stories of the local area and how the Noongar people used to live off this land.



“As we mark this important week of recognition and celebration, we are reminded of the ongoing journey towards reconciliation and the importance of building meaningful connections with Aboriginal communities.”





Our Year 6 students learnt about the Maori Indigenous culture from Jo White.

Jo initially ran a workshop with the students before providing them with a traditional Maori 'hangi' for lunch.

In the ELC the students worked with Yalkarang Consulting who shared about Noongar culture and being respectful.

The students also cooked damper on an open fire that was set up in the Djerabin Boodja.

As we mark this important week of recognition and celebration, we are reminded of the ongoing journey towards reconciliation and the importance of building meaningful connections with Aboriginal communities.

Through our continued commitment to Reconciliation, we are dedicated to creating an inclusive and supportive environment where all students feel valued, respected, and empowered to embrace and celebrate the diversity of Australia's First Nations peoples.

We look forward to continuing our Reconciliation journey and working together with our students, staff, and community to ensure that the rich cultural heritage of Aboriginal and Torres Strait Islander peoples is acknowledged, respected, and celebrated in our school and beyond.

“Through our continued commitment to Reconciliation, we are dedicated to creating an inclusive and supportive environment where all students feel valued, respected, and empowered to embrace and celebrate the diversity of Australia's First Nations peoples.”



# From the School Chaplain

REVEREND JOHN TAYLOR

As we journey through another year, it is sometimes good to look back, as well as forward. As we head towards the end of the first semester and prepare for the second.

The school continues to grow in buildings, student as well as staff numbers. This is a positive sign and shows how the school has and continues to be an important part of the community. One of the things we need to remember, is where we came from. In addition to the place or places we are heading. This is even more important to the students, who think, wonder and decide on where they want to be in the future.

As exams and assessments are taken and completed, it reminds me of one of Jesus' parables, the Sower [Mark 4:3ff]. The teachers and parents are the Sowers, casting the seeds, the information and knowledge to the students. The students then becoming the seeds. As with the description in the Bible, some fall on the path, some on rocky places, others amongst the thorns, others fall on good soil.

How do we relate this to the students? To begin with those on the path, hear but take no notice and forget what they should learn. The rocky places are ones who appear to have taken everything in. Having listened and even taken part in class. Yet as soon as they walk out the door, they forget all they have heard. Those who fall among the thorns are the ones, who join in with those who disrupt the class and end up following others into trouble. Not really thinking for themselves and wonder why they are behind in class and unable to understand what is happening.

Finally, the good soil, these are the students who pay attention in class. Those who ask questions and try to answer them. They have an idea or dream of what they want to do or become when leaving school. This does not mean they are perfect, they still joke around in class, or become distracted. Just as the wheat is blown around by the wind. Yet they return to the upright position and pick up what they missed.

What we all have to remember, is that we are all on this journey of growth together. We all need to be nurtured and tended to, no matter our age, status, or position in life. We all feel the different emotions in life, from being loved or rejected, to happiness or sadness. It is how we treat each other that keeps each one of us growing.

It is when we look back, that we can see how much we have grown and changed over the years. Remembering those who have supported and encouraged, helping us to be the best we can be. The looking forward is about how we want to grow or change what is happening in our lives. Again, this can only truly happen when we have the help and support of others.

This shows that no matter who we are or want to be, we all become the Sower and the seed. The way we live our lives can be what changes and supports someone else, along with ourselves. Without you even knowing it, till you look back and forward.

**With every blessing,  
John**

# From the President of the P&F

MR CALVIN MAKWILI

I am thrilled to introduce myself as the new President of our Parents and Friends Committee. My name is Calvin and I have been actively involved in the school for many years.

I am a father of two boys who have been at St James' since 2020. Over the last four years, my family and I have enjoyed being part of this great school and we have nothing but admiration for the care and dedication that St James' have for our children.

I am passionate about creating a strong sense of community and working together to support the needs of our students, parents and staff.

As we look towards the future of our P&F committee, I am excited to announce a new initiative that will involve our students in decision making. Each term, we will listen to ideas from our students on how the P&F money can be used to benefit the school community.

This new direction for the P&F committee represents a shift towards a more inclusive and student-centered approach to decision-making. By listening to the ideas and suggestions of our students, we can better understand their needs and preferences, and to allocate P&F funds in a way that directly benefits them.

By prioritising the input of our students, we can create a more inclusive and collaborative school environment. It is important to me that every member of our community feels heard and valued, and I am committed to working together to make our school the best it can be.

As P&F President I will endeavour to continue the legacy of those that have paved the way before, acting as an ambassador for the P&F Committee and the St James' community. I will listen, learn, and will always look out for new ideas and initiatives to bring parents and our beautiful kids together. It is often said that "play is the brain's favourite way of learning" and it is also true that play is not just for children - it's essential for everyone!

I am looking forward to the rest of the year ahead and to working with all of you to continue to support and enhance the educational experience at St James'. Together, we can make a real difference and create a positive impact for our students.







# St James' *our Production of* Presents: The Addams Family!

Get ready to snap your fingers and do the Addams Family theme song dance because St James' proud to present our 2024 school musical, The Addams Family!

After months of hard work and dedication, our talented students are ready to bring the iconic characters of Gomez, Morticia, Wednesday, Pugsley, Uncle Fester, and the rest of the spooky Addams clan to life on stage.

From singing to dancing to acting, our students have put their hearts and souls into rehearsals to make this production a memorable one.

The Addams Family musical is a hilarious and heartwarming story about love, family, and embracing one's uniqueness. With catchy songs, witty dialogue, and plenty of dark humor, audiences of all ages are sure to be entertained.

Tickets for the shows, taking place on Friday 19 July and Saturday 20 July, are now available for purchase. Whether you're a fan of the original TV show, the movies, or just looking for a fun night out, we invite you to come and support our talented students as they showcase their skills on stage.

So mark your calendars, grab your tickets, and get ready for a spooktacular evening with The Addams Family at St James'. We can't wait to see you there! Tickets can be purchased via <https://www.trybooking.com/CRAUW>





# TICKETS ON SALE

FRIDAY  
19 JULY  
6.30PM

SATURDAY  
20 JULY  
6.30PM

DJINDA SPORTS CENTRE

Tickets can be purchased through Trybooking  
Adults: \$17 | Child: \$12 | Family: \$45



## *St James' embraces positive mental health by partnering with Act Belong Commit*

St James' is proud to announce that we have become a 'Mentally Healthy School' Partner of the Act Belong Commit campaign, a mental health initiative promoting positive mental health and wellbeing in our community.

Act Belong Commit is Western Australia's longest running mental health promotion campaign. The campaign encourages individuals to take action to improve their mental health by staying active, building relationships, and finding a sense of purpose in their lives. As a Mentally Healthy School Partner, St James' will be promoting these values within the school setting and providing resources and support for students and staff to take care of their mental health.

"We believe that a healthy mind is just as important as a healthy body. By partnering with Act Belong Commit, we are taking proactive steps to support the mental health and wellbeing of our school community," said Principal Adrian Pree.

Through this partnership, St James' hopes to foster a culture of openness and support around mental health, creating a safe and inclusive space for everyone in the school community.



# New trees installed thanks to support of families

We're proud to announce the installation of new trees and plaques on our campus, all thanks to generous donations from our families and staff.

These additions not only enhance the beauty of our school grounds but also serve a greater purpose in promoting sustainability and environmental awareness.

The new trees and plaques are a visible reminder of our commitment to caring for the environment and leaving a positive impact for future generations.

By planting trees, we are not only beautifying our campus but also contributing to cleaner air, reduced carbon footprint, and a healthier ecosystem.

We are grateful to all the families and staff who have sponsored a tree and made this initiative possible. Your support and generosity are truly commendable.

We encourage other families to join us in this noble cause.

If you would like to sponsor a tree or get involved in our sustainability efforts, please do not hesitate to contact our Accounts team via [accounts@stjames.wa.edu.au](mailto:accounts@stjames.wa.edu.au)

Thank you to the Huang, Naitini, Sullivan-Brown, Dawson, Leach and Buckland families for your generosity in supporting this project. Thank you also to our staff Mr Pree, Mr Hall, Mr Mornement, Mr Townsend, Mr Parsons, Mrs Diskin, Mrs Hayes and Mrs Gastevich for your contributions.



# Year 9 Careers Expo: A Day of Discovery and Inspiration

**MR DANIEL THOMAS**

The Year 9 Careers Expo brought together the broadest range of tertiary education, training and vocational organisations for our students. Attendees had the opportunity to interact with local and national universities, private institutions like Roy Hill, and other prominent entities from the mining sector. Over 150 professional organisations, employers and vocational training groups were present, providing invaluable insights into various career paths.

One of the highlights was a maze race competition against AI technology organised by the Scitech group.

Students enjoyed challenging the machines with a video capturing these exciting moments.

The day was packed with engaging and immersive activities, culminating in a visit to Elizabeth Quay for lunch, offering students a perfect blend of education and enjoyment.

The Careers Expo broadened their horizons and inspired them to think critically about their future careers.



# Avianna D wins olive oil bottle label competition! Bottles on sale now!



We are proud to announce the release of our very own 2024 St James' Olive Oil.

The olives, from trees on our school grounds, were sent to Jumanga Olive Farm in Carabooda to be processed. After settling for six weeks, the oil is now ready to be bottled by our students.

The 2024 St James' Olive Oil is available for purchase now, with a starting price of \$10 per bottle.

This delicious and locally sourced olive oil is a perfect addition to any kitchen and a wonderful way to support our school.

St James' Head of Junior School Dan Mornement says the project has brought the school community together in a unique way.

"Our olive harvest is becoming a great annual tradition. It is a wonderful sight to see all of the Junior School students and staff working together on this harvest. This year we harvested an impressive 230kg of olives, significantly higher than the 80kg from last year. This equates to over 70, 500ml bottles of olive oil," Mr Mornement said.

Families can purchase their bottle of olive oil via the Junior School Reception during school hours.

We are also excited to reveal the winning label design for our olive oil bottle. After hosting a competition among our students, we are pleased to announce that Year 5 student Avianna D has won the design competition.

For her creative efforts, Avianna was presented with the first bottle of olive oil.



# Senior School Barista Training

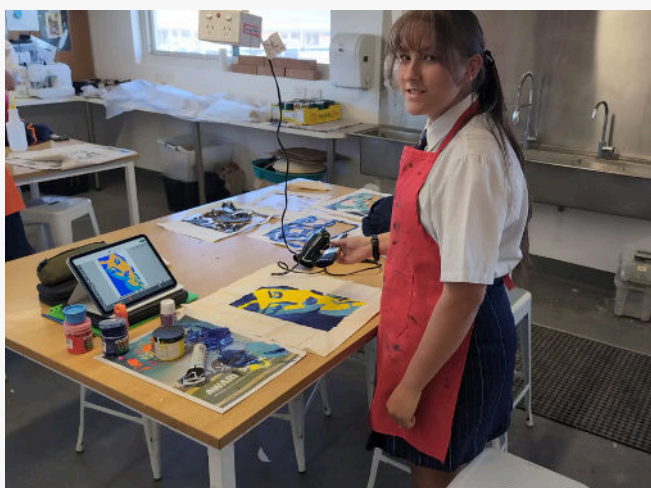
**MRS ANGE ROBERTSON**

The Home Economics Department is thrilled to announce that three Year 10 Home Economics classes have just commenced their barista training.

This fantastic opportunity allows students to work towards obtaining their barista certificate, which will be invaluable for future employment.

The training takes place at our very own Deja Brew Cafe, located in the Trade Centre. Currently, our Year 11 students are open for business and serve from the Deja Brew window each Tuesday from 8.00-8.30am and Fridays at recess. When the Year 11s finish their year in Term 4, the Year 10s will take over the running of Deja Brew.

This initiative not only equips students with valuable vocational skills but also enhances their confidence and teamwork abilities. St James' is proud to offer such enriching opportunities, fostering a sense of community and support while preparing students for their future careers.



# Fashion and Print

**MR NATHANIEL WATTS**

The Year 9 and 10 Fashion and Print students recently drew inspiration from 20th-century Pop Art to create their unique prints.

Each student hand-cut their own stencil and printed these designs onto fabric. The result? Beautiful, bespoke fabric that will be transformed into stylish tote bags!

This project not only honed their artistic skills but also introduced them to the rich history and vibrant aesthetics of Pop Art. We can't wait to see these amazing creations come to life!





# *New Junior School classrooms to open in Term 3*

We are excited to announce that lessons will commence in our new Junior School classrooms on the first day of Term 3.

The project involves adding new classrooms for Japanese, Music, and Art, which will greatly enhance the learning experience for our students.

The new classrooms will provide dedicated spaces for students to explore and develop their skills in these subjects.

The addition of these classrooms reflects our commitment to providing a well-rounded education for our students, incorporating not only academic subjects but also the arts and cultural studies.

The Japanese classroom will offer students the opportunity to learn a new language and explore a different culture.

The Music classroom will be equipped with instruments and technology to support students in their musical pursuits.

The Art classroom will provide a creative space for students to express themselves through various mediums.

We are excited to see the impact these new classrooms will have on our students and look forward to the opportunities they will create for learning and growth.

We would like to extend our gratitude to all those involved in making this project possible, including Plato Consulting, Customised Projects, as well as our dedicated staff and supporters.



# Night of the Notables

MRS COLLEEN CARPENTER

St James' celebrated the hard work, creativity and brilliance of our Junior School students during our Night of the Notables event.

The event was a showcase where students presented their 'notable'. A notable is someone who has made a difference to the world. Students dressed as their notable, prepared a speech and a display with props. Some of the notables on display included Bob Marley, Walt Disney, Albert Einstein, Vincent van Gogh and Guy Sebastian.

Congratulations to our award winners:

Max B, Awatea W, Phoebe R, Liv J and Imogen G.

Congratulations to everyone who was involved in the evening:

Max B, Heitor B, Avianna D, Ava D, Imogen G, Liv J, Jackson M, Libby M, William M, Lucas P, Phoebe R, Scarlett T, Francesca T, Kyrie T and Awatea W.



# Come Fly With Me!

MRS SHARON HOUSTON

Our Year 4 students had the opportunity to showcase their creativity as part of our extension club called "Come Fly With Me". The club aimed to encourage students to explore their passions and interests, while also learning about different travel destinations around the world.

The club saw students tasked with putting together a display booth on a topic they were passionate about, and then linking it to travel. The creativity and enthusiasm displayed by the students was truly impressive. Their displays covered topics such as sport, automotive, animals, marine life, the environment and many others.

The students put in a lot of effort and research into their booths, with colourful displays, informative posters, and interactive elements to engage visitors.

Parents, teachers, and fellow students were all invited to visit and interact with the booths and learn more about the various topics presented.



# Volleyball program goes from strength to strength

MR RYAN PENNO

Now in its fourth year at St James', the Volleyball Specialist Program continues to grow. Some of the highlights of 2024 so far include:

- A record 130 plus students hitting the court every week, improving their craft while enjoying camaraderie with teammates.
- We launched the VSP Development Squad, giving our top athletes the chance to further develop their skills and a deepen their understanding of the strategies and tactics in an 'elite' training environment.
- Students have been selected for the 2024 Gold Coast Volleyball Tour! These students have commenced preparations.
- Ava B, Brooke H and Madison E competed for Western Australia at the Australian Youth Beach Volleyball Championships in Coolangatta, Queensland.
- Ava and Brooke were also the St James' team ever to compete at the Australian Beach Volleyball Schools Cup!
- Annabel L has been selected in the U19 State Team and will travel to Adelaide to compete at the Australian Junior National Championships!
- Over 130 senior school students have taken part in the School Sport WA Champion Schools Volleyball Tournaments.

Keep an eye on the northern parts of our school grounds! Some new and exciting volleyball infrastructure has commenced!



# Junior School Students Thrive in Martial Arts Incursion

**MR BEN HOCKING**

The Junior School classes experienced an exciting day with a martial arts incursion run by JMA Martial Arts, Alkimos.

This interactive event introduced students to the basics of martial arts, emphasising discipline, respect and self-defence techniques.

Under the expert guidance of JMA's skilled instructors, the Junior School students engaged in fun and safe activities designed to boost their confidence and physical fitness.

The session included demonstrations of various martial arts moves, practical exercises and opportunities for students to practice under supervision.

The incursion not only provided a dynamic break from regular classroom activities but also instilled valuable life skills. Students left the session energised and inspired, with many expressing a newfound interest in martial arts.

This memorable event showcased the benefits of physical activity and the importance of personal growth, leaving a lasting impression on the young participants.





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