



Mathematics Department

At St James' the Mathematics Department is defined by a culture of bravery, resilience, and the relentless pursuit of deep conceptual understanding. We believe that mathematical ability is not a fixed trait but a journey of growth fuelled by curiosity and persistence. We move beyond the "maths person" myth, creating an environment where students feel safe to take risks and view challenges as essential for growth.

Vision Statement and Goals

Mission

Our mission is built on the belief that mathematical mastery is a journey of persistence rather than a destination of innate talent. We foster a culture where mistakes are opportunities to learn, treating every error as a vital spark for deeper insight. We recognise that accuracy follows practice, valuing the grit required to refine our skills, and we empower students to think, test, and try again as they navigate complex problems with bravery. By choosing to harness the power of 'yet', we transform obstacles into stepping stones, ensuring that we always seek understanding over answers to develop resilient, lifelong learners.



True learning requires the courage to test, the grit to try again, and the wisdom to seek understanding over answers.

Luke Hudson
Head of Mathematics

Goals

Develop Mathematical Literacy

Students confidently use mathematical language, notation and reasoning to communicate ideas clearly and effectively.

Encourage Independent and Collaborative Learning

Students take responsibility for their own learning while also working effectively with peers to explore, solve and discuss mathematical challenges.

Promote Resilience and Growth Mindset

Continue focus on nutrition across the lifespan, including healthy school food culture.

Build Strong Foundations

Students master essential skills and knowledge across all mathematical strands to support progression into further study and lifelong learning.

Apply Mathematics to Real-Life Contexts

Students make meaningful connections between mathematical concepts and real-world applications, recognising the relevance of mathematics in everyday life and future careers.

Foster Critical and Creative Thinking

Students apply logical reasoning, creativity and perseverance to solve unfamiliar and complex problems.

Our pedagogical approach is anchored in the **MATHS** values: recognising that **M**istakes are opportunities to learn, **A**ccuracy follows practice, and mastery requires the willingness to **T**hink, test, and try again. By **H**arnessing the power of 'yet', we empower our students to bridge the gap between their current skills and future goals, always encouraging them to **S**eek understanding over simple answers.



Future Pathways

Engineering	Science degrees
Physics or data science	Economics or finance
Actuarial studies	Architecture
Computer science	Business and commerce
Retail and business traineeships	Economics
Medicine	Construction and trades
	Data science